

# Factoring Polynomials Using the GCF

Lesson 7.6



Writing a polynomial as a product of factors is called *factoring*.

## Key Idea

### Factoring Polynomials Using the GCF

**Step 1:** Find the greatest common factor (GCF) of the terms.

**Step 2:** Use the Distributive Property to write the polynomial as a product of the GCF and its remaining factors.



**EXAMPLE****1****Factoring Polynomials****Factor each polynomial.**

**a.**  $2x^2 + 18$

Step 1: Find the GCF of the terms.

$$2x^2 = 2 \cdot x \cdot x$$
$$18 = 2 \cdot 3 \cdot 3$$

The GCF is 2.

Step 2: Write the polynomial as a product of the GCF and its remaining factors.

$$2x^2 + 18 = 2(x^2) + 2(9)$$
$$= 2(x^2 + 9)$$

**b.**  $15y^3 + 10y^2$

Step 1: Find the GCF of the terms.

$$15y^3 = 3 \cdot 5 \cdot y \cdot y \cdot y$$
$$10y^2 = 2 \cdot 5 \cdot y \cdot y$$

The GCF is  $5 \cdot y \cdot y = 5y^2$ .

Step 2: Write the polynomial as a product of the GCF and its remaining factors.

$$15y^3 + 10y^2 = 5y^2(3y) + 5y^2(2)$$
$$= 5y^2(3y + 2)$$



## On Your Own

Factor the polynomial.

1.  $5z^2 + 30$

$5(z^2 + 6)$

2.  $3x^2 + 14x$

$x(3x + 14)$

3.  $8y^2 - 24y$

$8y(y - 3)$



To solve an equation using the Zero-Product Property, you may need to first collect the terms on one side of the equation and then factor.

**EXAMPLE** **2** Solving an Equation by Factoring

Solve  $4g^2 = -6g$ .



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**EXAMPLE 2** Solving an Equation by Factoring

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$$4g^2 = -6g$$



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**EXAMPLE 2** Solving an Equation by Factoring

Solve  $4g^2 = -6g$ .

$$4g^2 = -6g$$

$$4g^2 + 6g = 0$$



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$$4g^2 + 6g = 0$$

$$2g(2g + 3) = 0$$





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$$2g = 0 \quad \text{or} \quad 2g + 3 = 0$$



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$$4g^2 + 6g = 0$$

$$2g(2g + 3) = 0$$

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$$g = 0 \quad \text{or} \quad g = -\frac{3}{2}$$



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$$4g^2 = -6g$$

$$4g^2 + 6g = 0$$

$$2g(2g + 3) = 0$$

$$2g = 0 \quad \text{or} \quad 2g + 3 = 0$$

$$g = 0 \quad \text{or} \quad g = -\frac{3}{2}$$

••• The solutions are  $g = 0$  and  $g = -\frac{3}{2}$ .



## On Your Own

Solve the equation.

4.  $3x^2 + 21x = 0$

$$3x(x + 7) = 0$$

$$3x = 0 \text{ or } x + 7 = 0$$

$$x = 0 \text{ or } x = -7$$

5.  $5z^2 = 5z$

$$5z^2 - 5z = 0$$

$$5z(z - 1) = 0$$

$$5z = 0 \text{ or } z - 1 = 0$$

$$z = 0 \text{ or } z = 1$$

6.  $18y = 6y^2$

$$-6y^2 + 18y = 0$$

$$6y(-y + 3) = 0$$

$$6y = 0 \text{ or } -y + 3 = 0$$

$$y = 0 \text{ or } y = 3$$



## Real-Life Application



**DOLPHIN** A dolphin jumps straight into the air during a performance. The dolphin's height  $y$  (in feet) after  $t$  seconds can be modeled by  $y = -16t^2 + 24t$ .

- a. How many seconds is the dolphin in the air?

$$0 = -16t^2 + 24t$$

$$0 = 8t(-2t + 3)$$

$$8t = 0 \quad \text{or} \quad -2t + 3 = 0$$

$$t = 0 \quad \text{or} \quad -2t = -3$$

$$t = 1.5$$

So the dolphin is in the air for 1.5 seconds.

- b. The dolphin reaches its maximum height after 0.75 second. What is the maximum height of the jump?



## Real-Life Application



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- a. How many seconds is the dolphin in the air?

So the dolphin is in the air for 1.5 seconds.

- b. The dolphin reaches its maximum height after 0.75 second. What is the maximum height of the jump?

$$y = -16(0.75)^2 + 24(0.75)$$

$$y = -9 + 18$$

$$y = 9$$

So the maximum height of the jump is 9 feet.



## On Your Own

A child jumps straight in the air on a trampoline. The child's height  $y$  (in feet) above the trampoline after  $t$  seconds can be modeled by  $y = -16t^2 + 18t$ .

How many seconds is the child in the air?

$$0 = -16t^2 + 18t$$

$$0 = 2t(-8t + 9)$$

$$2t = 0 \quad \text{or} \quad -8t + 9 = 0$$

$$t = 0 \quad \text{or} \quad -8t = -9$$

$$t = 0 \quad \text{or} \quad t = 1.125$$

So the child is in the air for 1.125 seconds.

